

ECE 124: Multicultural Practices: Exploring Our Views

Develops awareness of how personal experiences, belief systems, identities, and values impact work with children, families, and communities. Examines the impact of cultural, linguistic, social, and class identities and histories on inter-relationships in diverse populations. Explores techniques for incorporating other people's histories, values, and belief systems into child-family-community-centered practices.

This class is intended to encourage students to reflect on their experiences, belief systems, and values and the impact those experiences, values, and beliefs have on practice with children, families and communities.

Course Student Learning Outcomes

Upon completion of the course students should be able to:

- Identify influences on self-identity, including culture, race, language, gender, sexual orientation, gender-identity, physical ability, and class.
- Recognize the identities of others as the product of cultural, linguistic, gender, social, and class influences and respond in an appropriate manner.
- Assess cultural, linguistic, and class-related experiences and needs of early education and human service programs.

Credits: 3

Program: [Early Childhood Education](#)